

The Intervention of Safe, Caring and Child-friendly School Policies on Social Construction of Violence in South African Secondary Schools

M.C. Makwarela¹, E.O. Adu² and K.J. Mammen³

Faculty of Education, University of Fort Hare, P.O. Box 1005, East London-5200, South Africa
E-mail: ¹<mcmakwarela@gmail.com>, ²<eadu@ufh.ac.za>, ³<kmammen@ufh.ac.za>

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ABSTRACT This paper investigated the intervention of Safe, Caring and Child-friendly School (SCCFS) policies on social construction of violence in South African secondary schools. It also investigates the model that can be developed to make schools safe, caring and child-friendly. A self-developed questionnaire was used to collect data from school principals, HODs, educators, educators unions, SGBs and learners in secondary schools. Multistage sampling technique was used to select the participants in this study. Two research questions were posed in this paper, and the responses from the participants were analyzed using descriptive statistics of percentage. The findings of the study show that the UNICEF designated safe, caring and child-friendly schools in South Africa have made substantial efforts to realize the SCCFS objectives but most basic facilities in the schools were inadequate with respect to their child-friendly status.